





## Wassilis Kassis:

Director of the Educational Department of the University of Basel (Switzerland) and the Research Department Diversity of the PH FHNW.

Reading socialization, youth violence, research methodologies, social and family structures and education. Link between family und school socialization among adolescents.

## Andrea Bertschi-Kaufmann:

Director of the Literacy Centre of the University of Applied Sciences Nordwestschweiz, Teacher Education.

Reading encouraging, media literacy, and language. Studies in German language, literature, and didactics .





# Literal acquisition and gender

The four integral components of reading competence according to Bettina Hurrelmann (2002) are the

1. motivational abilities
2. cognitive achievements
3. emotional abilities
4. competence to connect communicatively with adults and peers

Reading socialisation and reading competence have a double character: schooling of abilities *and* enculturation. (Hurrelmann 2004)

Preceding studies have shown that reading socialisation of female and male adolescents differs in significant areas, despite many similarities.



# Extensions to the concept 'Success'

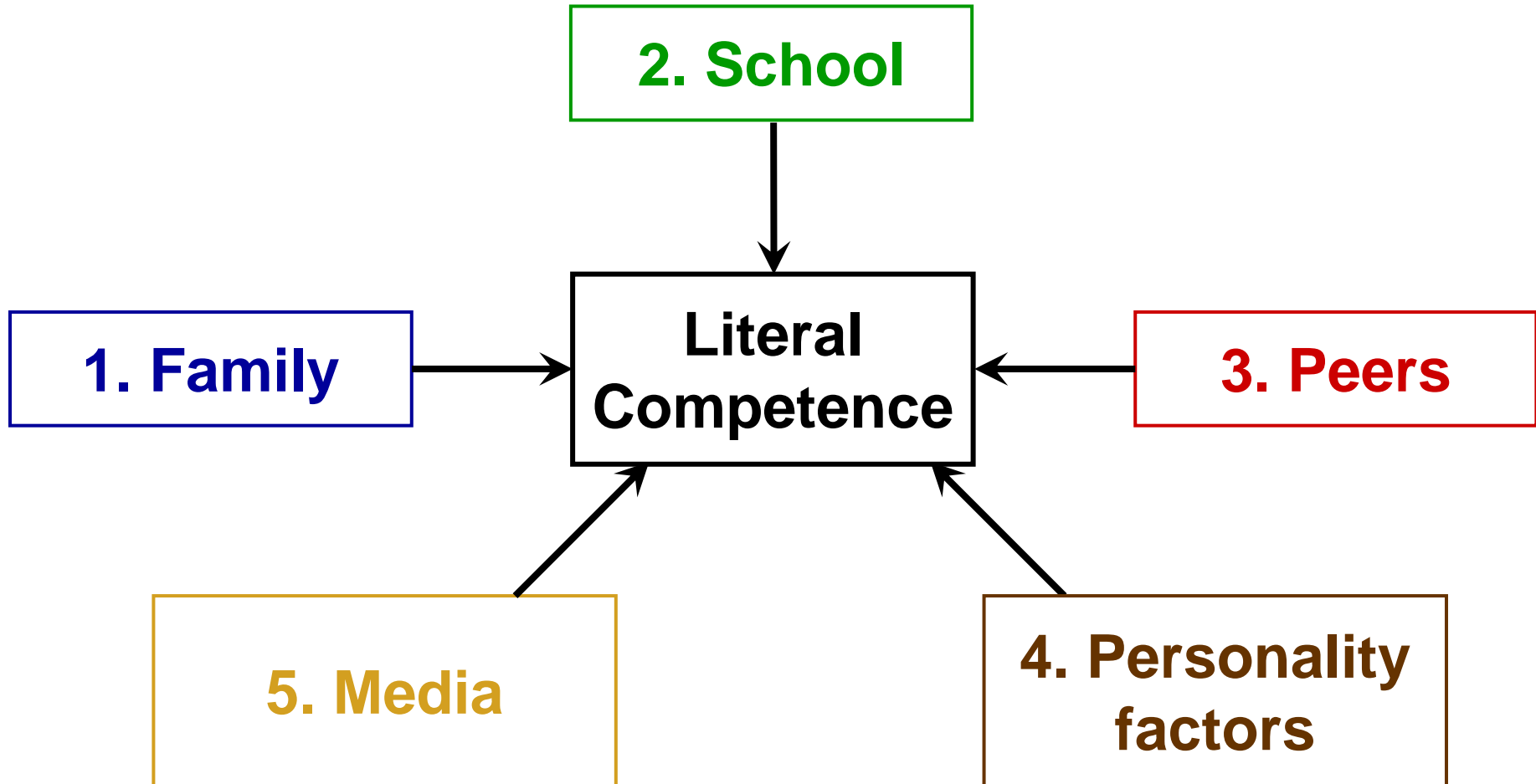
- **Stability:**
  - Measurement at *two* points in time
- **Modality:**
  - Reading *and* writing
- **Domains:**
  - School *and* private sphere
- **Aspect:**
  - Product- *and* socialisation-oriented conception of competence



# Project members

- Education:
  - Wassilis Kassis, FHNW, Univ. of Basel
  - Ursula Stalder, FHNW, Univ. of Basel
  - Winfried Kronig, PH Berne, Univ. Fribourg
- Reading research:
  - Andrea Bertschi-Kaufmann, FHNW
  - Esther Wiesner, FHNW
  - Hansjakob Schneider, FHNW
- Writing research:
  - Annelies Häcki Buhofer, Univ. of Basel
  - Christine Beckert, Univ. of Basel

# Influences on literal development





## Characteristics of resilience by boys

- The literal problem with boys.
- Are there any boys who could be named as literal competent?
- Which factors are capable predictors for literal competence?
- Are there predictors from all socialization-domains?



## Sample

- NWCH (AG, BS, BL, BE)
- Longitudinal study (t1 2006, t2 2007)
- Interviews and questionnaires
- 5 Paired Samples
- 1503 Adolescents (15-16 years old)
  - 500 with low ISEI
    - 247 girls, 253 boys



# Superkids with infinitely abilities for recovery?

- Social capital debate
- What do adolescents need to master risks?
- Is resilience a personal characteristic or just a social tool?
- What's about the prediction-quality of family-, school-, and peerinteraction?



# Predictors of literal resilience

- 11 predictors on four domains out of 77 factors  
discriminant and cluster analysis
  1. School-level
  2. Parents like reading
  3. Reading books at home
  4. Reading comics at home
  5. Talking with peers about books
  6. Integration in peer-groups
  7. Reading-empathy
  8. Optimistic self-concept
  9. Gender stereotypes
  10. Resignating Coping
  11. Avoidance Coping



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## Literale Resilienz

Wenn Schriftaneignung

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[www.schriftlernen.ch](http://www.schriftlernen.ch)



## Sprachenvielfalt und Sprachkompetenz in der Schweiz

Nationales Forschungsprogramm NFP 56

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